

Phonics Table: English Vowel and Consonant Sounds

Consonants

b bag /b/	bb rabbit	k key	c cat	ck duck	ch school	d dog	dd ladder	f fish	ff muffin	ph phone	g girl	gg egg	h hat	j jam	g gym	ge cage	dge badge	
/k/						/d/		/f/			/g/		/h/		/dʒ/			
l leg	ll bell	m mop	mm hammer	mb comb	n new	nn dinner	kn knee	p push	pp happy	r rain	rr parrot	wr wrap	s sun	ss dress	se mouse	c city	ce mice	sc scent
/l/		/m/			/n/			/p/		/r/			/s/					
t tap	tt butter	v van	ve give	w worm	wh wheel	x box	x exam	y yarn	z zip	zz fizz	ze sneeze	se cheese	x xylophone					
/t/		/v/		/w/		/ks/*	/gz/*	/j/	/z/									

Special Digraphs/Trigraphs

ch chair	tch watch	tu picture	sh ship	si mansion	ti station	ci magician	ch chef	s treasure	si television	ge rouge	th thumb	th this	qu queen	ng wing	n wink	
/tʃ/			voiceless /f/				voiced /z/			voiceless /θ/		voiced /ð/		/kw/*	/ŋ/	

Vowels

a jam /æ/	e egg	ea bread	i ship	y gym	e pretty	o mop	a watch	ou cough	u cup	o mother	ou touch	oo foot	u push	oul would	The unstressed syllable in <i>above</i> , <i>dinosaur</i> , <i>butter</i> , etc. schwa /ə/				
/e/		/ɪ/			/ɒ/		/ʌ/			/ʊ/									
ar car	a father	er her	ir girl	or worm	ur purse	ear search	ee sheep	ea leaf	e be	ei receive	ie shield	ey key	e_e athlete	long /i:/					
/ɑ:/		/ɜ:/					/i:/												
or fork	ar warm	oar board	oor door	our four	ore store	ough thought	a ball	al chalk	au dinosaur	aw draw	augh caught	oo moon	u_e flute	o do	ou soup	ew screw	ui juice	ue glue	ough through
/ɔ:/											/u:/								

Diphthongs

ai rain	a baby	a_e cake	ay say	ea break	ei vein	eigh sleigh	ey they	ie tie	i dinosaur	i_e bike	y cry	igh high	oi coin	oy boy	ou mouse	ow cow	ough bough	o sofa	oa coat	ow blow	o_e phone	oe toe	ough dough	air chair	ere where	ear bear	are square	ear ear	eer deer	ere mere	ier pier	ur cure	our tour
/eɪ/								/aɪ/					/ɔɪ/		/aʊ/			/əʊ/						/ɪə/		/ʊə/							



* /ks/, /gz/ and /kw/ are not pure phonemes.

The table above shows the 44 phonemes (sounds) in the English language and the common graphemes (spellings) associated. The table does not include all possible graphemes for a given phoneme. In cases where a grapheme corresponds to multiple phonemes, how it is realised may depend on its position in a word (c.f. *xylophone* and *box*), the surrounding letters (c.f. *wink* and *wind*), and the stress of the sound in a word (c.f. *above* and *azure*). Certain rules for spelling may be helpful for students e.g. -ve for a final /v/ sound. Words that do not follow a spelling pattern, notably the high-frequency words such as *are*, *me* and *were* should be taught as exceptions.